# UNIVERSITY DEPARTMENT OF ZOOLOGY RADHA GOVIND UNIVERSITY

RAMGARH, JHARKHAND



## COURSE CURRICULUM FOR UNDERGRADUATE COURSES UNDER CHOICE BASED CREDIT SYSTEM

**B.Sc.** (Honours in Zoology)

With effect from 2018-2019

UNIVERSITY DEPARTMENT OF ZOOLOGY RADHA GOVIND UNIVERSITY RAMGARH

#### **Details of B.Sc. Honours Courses under CBCS**

Duration of Course -3 yrs

Total number of semester -06

Total no. of papers

- a. C- Core -14 (Theory) 6 (Practical)
- b .G- Generic elective -4(1 in each Semster)
- c. GEP (Generic elective paper) -4 (1 in each semester)
- d.AECC( Ability Enhancement compulsory course) -2 ( 1 each in semester I & II )
- e.SEC (Skill enhancement course) -2(1 each in semester I & II)
- f.DSE (Discipline specific elective theory) -4 (2 in each in semester V & VI)
- g. DSEP (Discipline specific elective Practical)-2 (1 each in Semester V & VI)

Generic Elective paper will be selected by the students and will continue from semester I to semester IV

After completion of course in Honours, candidate will get degree in Zoology Hons. With

Chem/Phy/Botany/- as per selection of generic elective paper

All candidate (Examinees) have to complete 140 credits in three yrs

A students can take up to extra 20 creditsi.e maximum credits 160 to enhance his/her study

# General Instructions for question setters for Theory examination Core Course

- In all eight question are to be set of equal values and a total of four questions are to be answered. Question no. 1& 2 is compulsory.
- Q. No. 1 will be of short type from entire syllabi in the form of multiple choices/ True or false /fill in the blanks of each equal mark. (Total :15 marks)
- Q.No. 2 will be of short answer type with six option covering entire paper examinee has to answer any three.(5 marks X 3 questions)

Rest six question will be of long type and examinees are required to answer any two by selecting not more than one from each group

#### **DSE**

- In all eight question are to be set of equal values and a total of four questions are to be answered. Question no. 1& 2 is compulsory.
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- Q.No. 2 will be of short answer type with six option covering entire paper examinee has to answer any three.(5 marks X 3 questions)

Rest six question will be of long type and examinees are required to answer any two by selecting not more than one from each group

### PROPOSED SYLLABI FOR CHOICE BASED CREDIT SYSTEM B.Sc.Hons. in Zoology

#### (Six Semester Course )

#### **SEMESTER-I**

COURSE	Code Of	Name of Papers	Credit	Full Marks	Pass Marks
	<b>Papers</b>			( <b>I</b> + <b>E</b> )	(%)
(A)	C-1	Systematics & Diversity of Non chordate	04	75 (15+60)	40
CORE Course	C-2	Principle of Ecology	04	75(15+60)	40
	P-1	Practical based in C-1 & c-2	04	50(10+40)	40
(B) AECC Ability Enhancement Compulsory Course	AECC-1	Communicative English /MIL	02	50(10+40)	40
(C) Generic Elective	GE-1	Chemistry//Botany	04	75(15+60)	40
		Practical-GE	02	25(5+20)	40
		Total credits	20	350	

#### **SEMESTER II**

COURSE	Code Of Papers	Name of Papers	Credit	Full Marks	Pass Marks (%)
<b>Core Course</b>	C-3	Cell Biology	04	75(15+60)	40
	C-4	<b>Diversity of Chordates</b>	04	75(15+60)	40
	P-2	Practical based on C-3 & C-4	04	50(10+40)	40
(B) AECC Ability Enhancement	AECC-2	Environmental Science	02	50(10+40)	40
Compulsory Course					
(C) Generic Elective	GE-2	Chemistry//Botany	04	75(15+60)	40
		Total	20	25(5+20)	40
				350	

#### SEMESTER -III

COURSE	Code Of	Name of Papers	Credit	Full Marks	Pass Marks
	Papers			( <b>I</b> + <b>E</b> )	(%)
Core Course	C-5	Physiology	04	75 (15+60)	40
	C-6	Biochemistry	04	75(15+60)	40
	C-7	Endocrinology	04	75(15+60)	40
	P-3	Practical based on C- 5,C-6& C-7	06	75(15+60)	40
(B) Skill Enhancement Course	SEC-1	As per Univ. Rule	02	50(10+40)	40
<b>Generic Elective</b>	GE-3	Chemistry//Botany	04(T)	75(15+60)	40
	GE-3P		02	25(5+20)	40
		Total	26	450	

#### **SEMESTER-IV**

COURSE	Code Of	Name of Papers	Credit	Full Marks	Pass Marks
	Papers			(I+E)	(%)
<b>Core Course</b>	C-8	Genetics	04	75 (15+60)	40
	C-9	Evolution	04	75(15+60)	40
	C-10	Animal behaviour	04	75(15+60)	40
	P-4	Practical based on C- 8,C-9& C-10	06	75(15+60)	40
(B) Skill Enhancement Course	SEC-2	As per Univ. Rule	02	50(10+40)	40
Generic Elective	GE-4	Chemistry//Botany/ Physics	04	75(15+60)	40
	GE-4P	Practical (GE)	02	25(5+20)	40
				450	

#### SEMESTER V

COURSE	Code Of Papers	Name of Papers	Credit	Full Marks (I+E)	Pass Marks (%)
Core Course	C-11	Immunology	04	75 (15+60)	40
	C-12	Developmental Biology	04	75(15+60)	40
	P-5	Practical based on C-11& C-712	04	50(10+40)	40
Discipline specific Elective	DSE-1	Economic Zoology	04	75(15+60)	40
	DSE-2	Biostatistics	04	75(15+60)	40
	P-6	Practical based on DSE-1 & DSE-2	04	50(10+40)	40
		Total	24	400	

#### **SEMESTER VI**

COURSE	Code Of	Name of Papers	Credit	Full Marks	Pass Marks
	Papers			( <b>I</b> + <b>E</b> )	(%)
Core Course	C-13	Molecular biology &	04	75 (15+60)	40
		Biotechnology			
	C-14	Medical Zoology		75(15+60)	40
	P-7	Practical based on C-13 & C-14	04	50(10+40)	40
Discipline specific Elective	DSE-1	Wild Life conservation & Management	04	75(15+60)	40
	DSE-2	Pest & Pest management	04	75(15+60)	40
	P-8	Practical based on DSE-1 & DSE-2	04	50(10+40)	40
		Total	24	400	

### B.Sc. (Hons.) Zoology Semester I Core Course C-1

- **♣** In all eight question are to be set of equal values and a total of four questions are to be answered. Question no. 1& 2 is compulsory.
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- **Q.No.** 2 will be of short answer type with six option covering entire paper examinee has to answer any three.(5 marks X 3 questions)
- **Rest six question will be of long type and examinees are required to answer any two by selecting not more than one from each group.**

#### Core Course (C-1)

Systematics and Diversity of Non Chordate Credit -4 Hours of teaching -60 FM:60

#### Group A

#### **UNIT-1** Systematics

- **1.1** Binomial & Trinomial nomenclature,
- **1.2** Species and Speciation
- **1.3** Linnaean hierarchy

#### **UNIT-2** Non-Chordates: Characters & Classification

General characters and classification of different phyla of Non Chordates up to classes with examples showing distinctive / adaptive features

#### **UNIT-3 NonChordata: Protists to Pseudocolmates**

- **3.1 Phylum Protozo**a: General account of locomotion and reproduction
- **3.2 Phyla Porifera:** Canal system in Porifera
- 3.3 Coelentrate,: Obelia Life cycle and metagenesis, Polymorphisms in

Siphonophora Coral Reefs –types, formation and distribution

3.4 Platyhelminthes&

**Aschelminthes:** Parasitic Adaptation

#### **Group B**

#### **UNIT-4 Non Chordate: Coelomates**

- **4.1 Annelida:** Segmental organs (Coelomo-ducts & meta-nephridia) in annelid
- **4.2 Arthropoda:** Larval form of Crustacea
- **4.3 Mollusca:** Torsion and Detorsion in Gastropods
- **4.4 Echinoderm:** Water vascular System inAsterias&Larval forms of echinoderms

#### **Books Recommended**

#### **Systematics (Animal Taxonomy)**

- 1. Dalela& Sharma: Animal Taxonomy and Museology (1976, Jai PrakashNath).
- 2. Kapoor: Theory and Practicals of Animal Taxonomy (1988, Oxford & IBH).
- 3. Simpson: Principles of Animal Taxonomy (1962, Oxford).
- 4. Roymahoney: Laboratory Techniques in Zoology (1966, Butterworths).
- 5. Mayer & Ashlock: Principles of Systematic Zoology (1991, McGraw Hill).

#### **Non Chordates**

- Ruppert and Barnes ,RD(2006) Invertebrate Zoology, VIII edition .Holt Saunders
   International edition
- Barnes ,R.S.K., Calow, P.Olive., Golding, D.W. and Spicer, J.LI. (2002) The Invertebrates;
   E.J.W, III Edition ,Blackwell Science
- 3. Barrington,E.J.W.(1979)Invertebrate structure & function .II edition .E.L.B.S and Nelson
- 4. Boolotian and stiles: College Zoology (10<sup>th</sup> Ed. 1981,Macmillin)
- 5. Campbell & Reece: Biology (7<sup>th</sup>edn. 2005, Pearson
- 6. Nigam: Biology of Non-chordates (1997, S Chand)
- 7. Miller and Harley: zoology (6<sup>th</sup> Ed. 2005, W.C.Brown)
- 8. Parker & Haswell: Text Book of Zoology, Vol. I (2005, Macmillan)

**Principle of Ecology (Credit 4)** 

Hours of teaching 4X15=60 hrs FM:60

#### Group A

#### **UNIT-1. General concepts**

- 1.1 Components of ecosystem
- 1.2 Energy flow in ecosystem
- 1.3 food chain and food web, Food Pyramid
- 1.4 Bio- Geochemical cycle
- 1.4.1 Water Cycle
- 1.4.2 Gaseous Cycles- Carbon and Nitrogen
- 1.4.3 Sedimentary Cycle- Phosphorous and sulphur

#### **UNIT- 2. Population and communities**

- 2.1 Population characteristics: Density, Natality, Mortality, Age pyramid and growth curve
- 2.2 Ecological succession and concept of climax

#### **Group B**

#### **UNIT- 3. Pollution**

- 3.1 Sources and impact of environmental pollutants- air & water
- 3.2 Global environmental changes- greenhouse gases and their effects
- 3.3 Acid rains

#### **UNIT- 4. Natural resources**

- 4.1 Soil & water and their conservation
- 4.2 Biodiversity- benefits, hotspots, threats and conservation
- 4.3 Renewable and Non Renewable Source of Energy

#### **Books Recommended**

- 1. Colinnvaux, P.A.(1993). Ecology. II Edition. Wiley Johnandsons, Inc.
- 2. Kerbs, C, J. (2001), Ecology. Vi Edition, Benjamin Cuming
- 3. Odum, E.P., (2008), Fundamentals of Ecology and field Biology, Harpper and Row publishers
- 4. Ecology Environment and Resources conservation: J.S. Singh, S.p.Singh and S R Gupta ,

  Anamaya Publishers, New Delhi
- 5. Ecology Concept and application : Manual C MollesJr, McGraw Hill

#### P-1 Practical Based on C-1 & C-2

### SYSTEMATICS AND DIVERSITY OF NONCHORDATES & PRINCIPLE OF NON CHORDATES

(Credit 4) ) Hours of teaching 4X15=60 hrs

Part A: Systematics and Diversity of Non Chordates

Semester-I	Practical			<b>FM:</b> 4	10 External + Inte	rnal 10
Practicals			Ma	arks Distri	bution	
1. Dissection :				08		
2. Slide Preparation :				05		
3. Spotting :     a. Slides     b. Museum Specimens	(03) (02)	2X5 2X3 2X2	=	10		
4. Ecology Expt.				07		
5. Class record				05		
6. Viva voce				<u>05</u> <u>40</u>		

#### **Suggested Practicals**

#### 1. Study of Available Museum Specimens of animals

Sycon (As an example of parazoa), Hydra Fasciola, Ascaris, Hirudinaria, Hermit Crab, Scorpion, Unio, Sepia, Aplysia, Loligo, Sea Urchin, Ophiothrix (Brittle star)

#### 2. Study of the following through permanent slide

- 1. Paramecium Slide (WM) 2. Gemmules of sponges 3. Conjugation in Paramecium,
- 4. Sporocyst of Fasciola with developing Redia, Cercaria and Metacercaria larvae 5.Nauplius ,Metanauplius, Cypris, Megalopa and Zoea larvae of Crustacea

#### 3. Dissection:

- 1. Dissection of Digestive and nervous system of Earthworm
- 2. Dissection of digestive system of *Palaemon* and Nervous system of *Palaemon*

#### 4. Mounting

Mounting of Nephridia& ovary of earth worm, trachea and salivary gland of *Periplanetaamericana*, Cephalic appendages of Palaemon

#### B. Ecology

- 1. Collection &Identification of different biotic component of pond Ecosystem
- 2. Estimation of dissolved oxygen.
- 3. Estimation of carbon dioxide
- 4. Determination of pH of water sample

#### B.Sc. (Hons.) Zoology Semester II Core Course C-3

C-3-Cell Biology Credit-4 Hours of teaching 4X15=60 FM: 75 (External 60 + 15 Internal )

#### Group A

#### **Cell Biology**

#### **UNIT-1. The Cell and its Organization**

- 1.1 Methods in cell biology: Elementary idea of microscopy (Light, Electron )and cell fractionation
- 1.2 Structure and function of plasma membrane and cell junctions
- 1.3 Introduction to cell organelle: Endoplasmic reticulum, Golgi complex, Lysosome Ribosomes & Mitochondria

#### **UNIT-2.Nucleus**

- 2.1 Nuclear envelope
- 2.2 Chromosome: Structure & function
- 2.3 Introduction to polytene and lampbrush chromosomes

#### Group B

#### **UNIT - 3. Cell Division**

- 3.1 Basic feature of Cell cycle
- 3.2 Mitosis & Meiosis and their significance
- 3.3Elementary idea of cancer

#### UNIT-4. Elementary idea of

- 4.1 Apoptosis &
- 4.2 Necrosis

C-4 Diversity of Chordates

Credit -4

Hours of teaching: 4X15=60hrs FM: 75 ( 60+15)

#### Group A

#### **UNIT-1. Protochordates**

- 1.1 General characters and Affinities of Amphioxus
- 1.2 Retrogressive metamorphosis in Herdmania

#### UNIT-2 Chordates: General characters and classification of the following up to order with examples

- 2.1 Amphibians
- 2.2 Reptiles
- 2.3 Mammals

#### **UNIT- 3. Fish & Amphibians**

- 3.1 Difference between cartilaginous & bony fishes
- 3.2 Accessory Respiratory organ in fishes
- 3.3 Pedogenesis and neoteny with special reference to Axolotl larvae
- 3.4 Origin and evolution of Amphibia

#### Group B

#### **UNIT-4. Reptiles, Birds & Mammals**

- 4.1 Poisonous & Non-poisonous Snakes of India, Poison's Apparatus and biting Mechanisms
- 4.2 Flight Adaptation and mechanisms of flight
- 4.3 Structure and Affinities of Prototheria & Metatheria
- 4.4 Comparative anatomy of heart, Aortic Arches and kidney in vertebrates

#### **Books Recommended**

#### **Cell Biology**

- 1. Alberts*et al*: Essential Cell Biology (1998, Garland)
- 2. Karp: Cell and Molecular Biology (2008, John Wiley)
- 3. Lodishet al: Molecular Cell Biology (2008, Freeman)2004
- 4. Pollard & Earnshaw: Cell Biology (2002, Saunders)
- 5. Cooper and Hausman: The Cell A Molecular approach (2007, Sinauer)

#### Chordate

- 6. Miller & Harley: Zoology (6thed. 2005, W.C. Brown
- 7. Nigam: Biology of Chordates (1997, S Chand)
- 8. Parker & Haswell, A Text Book of Zoology Vol.II (2005, Macmillan)
- 9. Purves et al: Life-the Science of Biology, (7<sup>th</sup>ed. 2004, Sinauer)
- 10. Romer, A.S., Parsons, T.S., The vertebrate body, 6th Edison, CBS publishing, Japan Ltd., 1986
- 11. Sinha, A.K., & Adhikari, S and Ganguli, B.B Biology of Animals Vol.II New Central Agency, Calcutta
- 12. Young, J.J. The life of Vertebrates, 3<sup>rd</sup> Edition, ELBS with oxford press, 1981
- 13. Vishwanath vertebrate Zoology

#### **B.Sc. Semester-II**

#### P-2 Practical based on C-3 & C-4

Credit-4 Working hours -60

FM: 40 External + internal 10

Practicals		Diss	section
1. Dissection :			08
2. Mounting:			04
3. Spotting: 2 specimens; 2 bones, 1 slides	2X5	=	10
4. Preparation of cytological slide			08
5. Practical Record			05
6. Viva Voce:			05
			40

#### **Suggested Practicals**

#### **Cell Biology**

- 1. Study of slides of prokaryotic cell-Bacteria
- 2. Study of slides of Unicellular Eukaryotic cell –Amoeba, Paramecium
- 3. Study of various stages of cell division through permanent slides Mitosis and Meiosis
- 4. Preparation of mitotic slides from onion root tips.
- 5. Study of Blood cells through slide preparation
- 6. Study of barr body through slide preparation from hair follicle /cheek cells of female.

#### **Chordate Diversity**

- 7. Pisces: Rohu, *Exocoetus*, Hippocampus, Torpedo (Electric Ray)
- 8. Amphibia: Hyla, Alytes, Salamander
- 9. Reptiles: Draco, Turtle, Hydrophis, Krait, Viper, Naja, Python, Water Snake, Rat Snake
- 10. Aves :Ostrich model or nay ave model
- 11. Prototheria Models of Duck bill platypus ,spiny ant eater
- 12. Bones of Amphibia, Reptiles, Aves and Mammal
- 13. Study of histological slides: Skin ,Bone ,Lung, Stomach, Intestine, Liver, Kidney of mammals
- 14. Dissection of local bony fishes; Afferent and efferent and nervous system
- 15. Mounting of Scale

#### C-5 Mammalian Physiology Credit -4 Hours of teaching: 60

#### FM: 75 (60+15)

#### Group A

#### **UNIT\_1. Digestion**

1.1 : Digestion and absorption of carbohydrates, proteins and fats

#### UNIT-2. Respiration and Circulation

- 2.1 Mechanism and regulation of breathing
- 2.2 Transport of oxygen and carbon dioxide
- 2.3 Composition of blood and lymph
- 2.4 Blood groups and Blood clotting
- 2.5 Cardiac cycle /ECG

#### Group B

#### UNIT3. Renal & Reproductive Physiology

- **3.1** Histo-Physiology of Kidney
- **3.2** Histo-Physiology of Testes
- **3.3** Histo-Physiology of Ovary
- **3.4** Menstrual cycle in human

#### **UNIT-4. Nerve physiology**

- 4.1 Propagation of nerve impulse in Myelinated and non- myelinated nerve fibers
- 4.2 Synapse & Synaptic Transmission

**C-6 BIOCHEMISTRY** 

Credit 4(T) Teaching Hrs.60

FM: 75 (60+15)

#### Group A

#### **UNIT-1. Biomolecules**

- 1.1 **Amino acids :** Properties, Structure and classification
- 1.2 **Proteins :**Classification, Structural organisation & conformation
- 1.3 **Carbohydrates:** Structure, Classification & biological significance
- 1.4 **Lipids:** Structure, Classification & biological significance

#### **UNIT-2. Enzymes**

- 2.1. General properties
- 2.2. Major classes of enzymes
- 2.3. Mechanism of enzyme action

#### **Group B**

#### **UNIT-3. Nucleic acids**

- 3.1. DNA structure: DNA double helix (Watson and Crick model)
- 3.2. Types of RNA: m RNA, t RNA& r RNA

#### UNIT-4. Metabolic path way

- 4.1 Glycolysis
- 4.2 Kreb's cycle
- 4.3 Beta oxidation of fatty acid

#### **B.Sc. Semester III**

C-6 Endocrinology Credit 4(T) Teaching: 60 FM: 75 ( 60+15)

#### Group A

#### **UNIT-1. Classification of chemical messengers**

- 1.1 Hormones and its classification
- 1.2 Pheromones
- 1.3. General mechanism of hormone action

#### Group B

#### **UNIT -2 Structures and functions of endocrine organs**

- 2.1 Pituitary
- 2.2 Thyroid
- 2.2 Adrenal
- 2.3 Endocrine pancreas

#### UNIT-3. Gastrointestinal hormones (Gastrin, Secretin, CCK & Motilin)

#### **B.Sc Semester III**

SEC -1 (CREDITS 2) Teaching hrs: 30 FM: 50 ( 40 External + 10 Internal )

#### **Suggested Reading**

#### Mammalian Physiology

- 1. Nielson: Animal Physiology Adaptation and Environment (5th ed. 2008, Cambridge)
- 2. Marshall and Hughes: Physiology of Mammals and Vertebrates (2nd ed. 1980, Cambridge)
- 3. Hoar: General and Comparative Physiology (3rd ed., 1987, Prentice Hall)
- 4. Prosser: Comparative Animal Physiology (4th ed. 1991, Satish Book)
- 5.C.C.Chaterjee Medical physiology
- 6.Guyton- a book on medical physiology

#### **Biochemistry**

- 1. Boyer: Concepts in Biochemistry (3rd ed. 2006, Brooks/Cole)
- 2. Lehninger, Nelson & Cox: Principles of Biochemistry (4th ed, 2007, Worth),
- 3. Murray et al: Harper's Biochemistry (25th ed. 2000, Appleton & Lange)
- 4. Stryer: Biochemistry (5th ed. 2001, Freeman)
- 5. Conn, Stumpf, Bruening&Doi: Principles of Biochemistry (5th ed. 1987, Wiley
- 6. Harper's illustrated biochemistry

#### **Endocrinology**

- 1. Hadley: Endocrinology (5th ed. 2000, Prentice Hall)
- 2. Turner and Bagnara: General Endocrinology, 6th ed.1984, Saunders)
- 3. Williams
- 4. Nooris

#### P-3 Practical based on C-5, C-6 & C-7

Credits 2+2+2=6 Total Practical hours -90 F.M.: 60External +Internal 15

Practicals	Marks Distribution			
1. Physiology Experiment			15	
2. Biochemistry practical			15	
3. Spotting (5 endocrine/organ Slides)	5X3	=	15	
4. Practical Record			08	
5. Viva Voce			07	

#### **Suggested Practicals**

#### **Mammalian Physiology**

- 1. Preparation of Haemin Crystal
- 2. RBC count by using haemocytometer
- 3. Estimation of Haemoglobin using Sahil's method
- 4. Record of blood pressure by Sphygnomanometer
- 5. Study of permanent slide of transverse section/L.S .of organs:

Skin, Lung, Stomach, Intestine, Liver, Kidney,

#### **Biochemistry**

- 1. Detection of biomolecules in the unknown sample
  - a. Glucose
  - b. Amino acids
  - c. Ptoteins
  - d. Lipids
  - e. Citric Acids (Antioxidants)
- 2. Quantitative estimation of glucose
- 3. Separation of Chlorophyll by chromatography

#### **Endocrinology**

1. Study of permanent slide of Endocrines gland:
Thyroid, Islets of Langerhans, Adrenal, Testes and Ovary

#### **B.Sc. Semester IV**

C-8: Genetics Credit-4 Total teaching hrs: 60 FM:60

#### **Genetics**

#### Group A

#### **UNIT-1. Elements of heredity and variation**

- 1.1 Mendel and his experiments
- 1.2 Principles of segregation and independent assortment and their chromosomal basis

#### **UNIT-2. Extension of Mendelism**

- 2.1 Dominance relationships (Complete dominance incomplete dominance and co-dominance)
- 2.2 Multipleallelism
- 2.3 Lethal alleles
- 2.4 Pleiotropy
- 2.5 Epistasis
- 2.6 Polygenic inheritance
- 2.7 Cytoplasmic inheritance
- 2.8 Linkage and crossing over
- 2.9 Sex-linkage

#### Group B

#### **UNIT-3 Sex Determination**

- 3.1 sex chromosomes and basis of sex determination: XX/XO, XX/XY, ZZ/ZW
- **3.2** dosage compensation

#### **UNIT-4. Mutation**

- 4.1 Structural and numerical alterations of chromosomes and related disorder
- 4.2 Genetic counselling

C-9 Evolution Credit 4(T) + 2(P) Teaching Hrs.60 FM: 75 ( 60+15)

#### Group-A

#### **UNIT-1 History & Evidence of Evolution**

- 1.1. Geological Time Scale And Geological Era
- 1.2. Zoogeographical regions and Animal Disrtibution
- 1.3 Fossil as direct evidence
- 1.4 Types of Fossil
- 1.5 Dating of fossil
- 1.6 Phylogeny of Horse
- 1.7 Chronological order of fossils of man

#### **UNIT -2 Introduction to source of evolution & evolutionary Theories**

- 2.1 Lamarkism
- 2.2 Dawarnism
- 2.3 Neo Darwinism
- 2.4. Source of Variation : Mutation & Recombination
- 2.5 Sexual Isolation

#### Group B

#### **UNIT-3. Population Genetics**

- 3.1 Hardy Weinberg Law of Equilibrium
- 3.2 Genetic Drift
- 3.3 Founder effect
- 3.4 Bottle Neck Effect

#### **UNIT-4 Level of Evolution**

- **4.1** Micro- evolution
- **4.2** Macro-evolution
- **4.3** Mega- Evolution

#### **B.Sc.** (Hons.) Zoology Semester IV

C-10 Animal Behaviour Credit 4(T) Teaching Hrs.:60 FM: 75 (60+15)

#### Group A

#### UNIT-1. Concepts and pattern of Behaviour

- **1.1** Innate /Instinct Behaviour
- **1.2** Acquired/ learned behaviour

#### **UNIT-2**. Control of Behaviour

- 4.1 Neural control
- 4.2 hormonal control

#### **UNIT-3 Social organisation**

- 3.1 Evolution of Social organization
- 3.2 Social organization in honey bee and Termites
- 3.2 Communication in animals (Chemical, Audio & Visual)

#### **UNIT-4 Miscellaneous**

- 4.1 Migration in Fishes and Birds
- 4.2. Biological Rhythms
- 4. 3. Parental Care in fishes and Amphibia

#### **B.Sc (Hons.) Zoology Semester IV**

SEC-2 Credits 2 Hours of Teaching 30 FM: 50 (External 40 + Internal 10)

### P-4 Practical based on C-8, C-9 & C-10 FM (External 60+ Internal 15)

Credit: 6(2+2+2) Total practical hrs.:90 (external :60 Internal:15)

Practicals	Marks Distribution
1. Verification of law of segregation	10
2. Identification & comment on given fossil Analogous/homologous organ	10
3. Pedigree analysis	10
4. Comments on Bee Hive/termite mound	05
Specimens showing behaviour	
5. Experiment on geotaxis/phototaxis	05
6. Sessional Record	10
7. <u>Viva Voce</u>	<u>10</u>

#### **Suggested Practical**

#### **Genetics**

- 1. Experimental verification of principles of segregation and independent assortment using coloured beads and chi-square test.
- 2. Study of pattern of inheritance in human population of the traits Rolling of tongue and Mid digital hair, hypertrichosis, widow's peak.
- 4. Genotype analysis in the pedigree chart of the Victorian family affected with haemophilia
- 5. Study of Colour blind by Ishihara

#### **Evolution**

- 1. Genotypic analysis of Taster and Non Taster for PTC in human population to estimate allele frequencies byHardy -Weinberg equation
- 2. Fossils study:, Trilobites, Archeopteryx Brontosaurus, Archaeopteryx, Dinosaurs
- 3. Evolution of Horse through models
- 5.Study of Serial homology exhibited by teeth and appendages
- 6.Study of Homologus and Analogus organ

#### **Animal Behaviour**

- .1. Study of geo-taxis, photo -taxis ,hygro- taxis in animals
- 2 Locomotorybehaviour of dipteran larvae (Housefly/blowfly/fruitfly):
- 3. Locomotion on different types of substrata (writing paper, plastic sheet and sand paper
- 5. Specimen showing Behaviour Prey mantis, Hippocampus, Alytes, Migratory fish 6. Study of bee hive and mound of termites

#### **Recommended Books**

#### Genetics

- 1. Brooker: Genetics: Analysis and Principles (1999, Addison-Wesley,)
- 2. Gardner et al: Principles of Genetics (1991, John Wiley)
- 3. Griffith et al: An Introduction to Genetic Analysis (2005, Freeman)
- 4. Hartl& Jones: Essential Genetics: A Genomic Perspective (2002, Jones & Bartlet)
- 5. Russell: Genetics (2002, Benjamin Cummings)
- 6. Snustad& Simmons: Principles of Genetics (2006, John Wiley)
- 7. Lewin: Genes IX (2008, Jones & Bartlett)

#### **Evolution**

- 1. Moody: Introduction to Evolution (1978, Kalyani).
- 2. Savage: Evolution (1963, Holt, Reinhart and Winston)
- 3. Rastogi: Organic Evolution (1988, Kedarnath&Ramnath)
- 4. Strickberger: Evolution (2004, Jones & Bartlett)

#### **Animal Behaviour**

1. Drickamer&Vessey: Animal Behaviour – concepts, processes and methods (2nd ed. 1986, Wadsworth,)

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- 2. Freeland: Problems in Practical Advanced Level Biology (1985, Hodder & Stoughton,)
- 3. Goodenough et al.: Perspectives on Animal Behaviour (1993, Wiley)
- 4. Grier: Biology of Animal Behaviour (1984, Mosby)
- 5. Lorenz: The Foundation of Ethology (1981, Springer)
- 6. Manning & Dawkins: An Introduction to Animal Behaviour (5th ed. 1998, Cambridge).
- 7. Mcfarland: Animal Behaviour, Psychology, Ethology and Evolution (1985, Pitman).
- 8. Slater: An Introduction to Ethology (1985, Cambridge).

#### B.Sc.(Hons.) Zoology Semester V

C-11 Immunology Credit- 4 (T) Hours of Teaching 60

#### **Immunology**

#### Group A

#### **UNIT-1. Types of Immunity**

#### UNIT-2. Cell and organs of immune system

- 2.1 Types of immune cells, lymphoid and myeloid
- 2.2 Primary and secondary lymphoid organs and lymphatic system

#### Group B

#### **UNIT-3. Humoral immunity**

- 3.1 Antigen
- 3.2 Immunoglobulins: types, structure and function
- 3.3 Complement System

#### **UNIT-4.** Cell mediated immunity

- 4.1 Structural organization of MHC complex
- 4.2 Antigen processing and presentation
- 4.3 Monoclonal Antibody
- 4.4 ELISA

#### **Group A**

#### **UNIT-1** Early embryonic development

- 1.1 Spermatogenesis
- 1.2 Oogenesis
- 1.3 Pre fertilization Events: Attraction of gamets, Fertlizin Antifertilzin Interaction, capacitation , Acrosomal Reaction, Amphimixis
- 1.4 Types of cleavage
- 1.5 Role of yolk in cleavage
- 1.6 Construction of fate map

#### **UNIT 2 Late embryonic Development**

- 2.1. Extra embryonic membranes in chick
- 2.2 Placenta: Structure, Type and function

#### Group -B

#### **UNIT-3, Post Embryonic Development**

- 3.1 Metamorphosis in Insect
- 3.3 Regeneration

#### **UNIT-4 Embryo transfer technology**

- 4.1. Principles of collections of Umblical cord, gametes and embryos
- 4.2. In Vitro fertilization
- 4.3. Embryo transfer technology

#### Practical -P5

#### **FM 75 (External -40 + Internal 10)** P-5 Practical based on C-11 & C-12 Total Practical hrs-60 Credits 3+3=6

<u>Pr</u>	acticals	Marks	<b>Distribution</b>
1.	Comment on Embryological slides (02) 02X05 =	=	10
2.	Immune cells in Blood Film preparation		05
3.	Histology of slides/photographs of thymus & sp	leen	05
4.	Study of types of placenta through photographs	S	05
5.	Sessional Records		07
6.	Viva Voce		<u>08</u>
	40		

#### **Suggested practicals**

#### **Developmental biology & Immunology**

- Study of chick embryological slides 1.
- Study of WM & section of developmental stages of frog through permanent slides Morula gastrula Cleavage, Neurula, Tadepole
- Preparation of blood flim to study various types of blood cells
- 4. Histological study of spleen,thymus& lymph nodes through slides/ photographs 5. Study of placenta through photographs

#### **Suggested Books**

#### **Developmental Biology**

- 2. Balinsky: An Introduction to Embryology (1981, CBS)
- 3. Gilbert: Developmental Biology (8th ed., 2006, Sinauer)
- 4. Wolpert: Principles of Development (3<sub>rd</sub> ed. 2007, Oxford)

#### **Immunology**

- 1. Abbas et al: Cellular and Molecular Immunology (2001, Saunders)
- 2. Alberts et al: Molecular Biology of the Cell (5th ed. 2008, Garland)
- 3. Kuby: Immunology (2003, Freeman)
- 4. Roitt and Delvis: Roitt's Essential Immunology (6th ed. 2006, Blackwell)

#### DSE-1 Economic Zoology Credit-4(T) Hours of Teaching-60

#### **Unit 1: Bee-keeping and Bee Economy (Apiculture)**

- 1.1 Varieties of honey bees in India
- 1.2 Setting up an apiary Rearing equipments
- 1.3 Diseases of honey bee and their management
- 1.4 Beneficial products of honey bee;

#### **Unit 2: Silk and Silk Production (Sericulture)**

- 2.1 Different types of silk and silkworms in India;
- 2.2 Host plants & Rearing of Bombyx mori –
- 2.3 Silkworm diseases: Pebrine, Flacherie, Muscardine and their management;
- 2.4 Silkworm pests and parasites: Uzi fly and their management;

#### **Unit-3 Lac Culture**

- 3.1Species of Lac Insect (taxonomy & Identification)
- 3.2 Host Plants, Methods of Rearing /Cultivation and crops of lac in Jharkhand
- 3.3Enemies of Lac insect
- 3.4Economic Importance of Lac

#### **SUGGESTED READINGS**

- 1. Prost, P. J. (1962). Apiculture. Oxford and IBH, New Delhi.
- 2. Sericulture, FAO Manual of Sericulture.
- 5. Sardar Singh, Beekeeping in India, Indian council of Agricultural Research, New Delhi.45
- 6. Dhyan Singh Bisht, Apiculture, ICAR Publication.
- 7. Knobil, E. and Neill, J. D. (2006). *The Physiology of Reproduction*, Vol. 2, Elsevier Publishers.
- 8. Kumar& Nigam-Economic and applied entomology

#### **UNIT-1 Sampling (Data collection)**

- 1.1 Primary Data
- 1.2 Secondary data

#### **UNIT-2 Graphical Representation of data**

2.1 Diagramatic Representation: Histogram & Pie Diagram

#### **UNIT-4.** Measurement of central tendency

- 4.1 Mean
- 4.2median
- 4.3 mode

#### **UNIT-5Measurment of Variation**

- 5.1 standard deviation
- 5.2 standard error

#### **UNIT-6** Test of Significance

- 6.1 Chi square test
- 6.2 student 't 'test

#### **Suggested Books**

- 1. Mariyappam –Biostatistics (Pearson Publications )
- 2. P.N.Arora, P.K.Mallhotra Biostatistics
- 3. Rout K. Sourya Biostat& Human health

#### Practical based on DSE-1 & DSE-2 FM 75 (External 40 + Internal 10)

<b>Practicals</b>	Marks Distribution		
1. Identification & comments on cast of Honey bees/	05 Life cycle /honey bee comb		
2. Comments on silk coccon /life cycle	05		
3. Comments on life cycle of lac insect /lac stick /lac	05		
4. Biostatistics – Calculation / presentation of Data			
as per instruction	10		
5. Sessional Records/Collection/report of visit	07		
6. Viva Voce	08		
	<u>40</u>		

#### **Suggested Practicals**

#### **Practical DSE-1 Economic Zoology**

- 1. Report on field Visit to sight of sericulture,
- 2. Apiculture life cycle &honey comb, collection
- 3. Lac Culture- Study of Infested Lac stick, Cocoon collection
- 4. Silk worm life cycle & collection

#### **Practical DSE-2 Biostatistics**

- 1. Determination of mean, median & mode
- 2. Determination of Deviation
- 3. Diagrammatic representation of statistical data
- 4. Determination of chi square

#### **B.Sc.** (Hons.) Zoology Semester VI

#### C-13 Molecular Biology & Biotechnology Credidt 4 Teaching Hours 60 FM:75

(60+15)

#### C-13 (Molecular Biology & Biotechnology )

#### Group A

#### **UNIT-1. Nucleic Acids**

- 1.1 Mechanism of DNA replication in prokaryote
- 1.3 Mechanism of transcription in prokaryote
- 1.4 Mechanism of translationin Prokaryote

#### **UNIT 2. Gene Regulation**

- 2.1 Concepts of operon (Positive& Negative; Inducible & Repressible)
  - 2.3 Lac operon
  - 2.4 trp operon

#### Group B

#### UNIT 3.DNA damage & DNA repair

#### **UNIT-4 Biotechnology**

- 4.1 Tools: Restriction enzymes, Cloning Vectors
- 4.2 Construction of recombinant DNA
- 4.3 Transgenic animals, a concept
- 4.4 DNA fingerprinting

#### Group A

#### UNIT-1 Life Cycle, Pathogenicity, clinical features, prophylaxis and control of pathogenic protozoan

- 1.1 Plasmodium
- 1.2 Entamoeba histolytica
- 1.3 Leishmania donovani
- 1.4 Trypanosoma

#### UNIT-2 Pathogenic Helminthes parasites ,clinical Features ,Control and prophylaxis

- 2.1Taenia
- 2.2Wuchereria
- 2.3Ascaries

#### **Group B**

#### **UNIT-3 Vector Biology**

- 3.1 Mosquito (Anopheles Female), Yellow Fever ,Dengue Fever,(Aedes) Filariasis (Culex Female)
- 3.2 Epidimic typhus ticks (pediculus)

#### **UNIT-4 Non Vector Diseases**

- 4.1Typhoid
- 4.2 Cholera
- 4.4 HIV
- 4.5 Swine Flu

**UNIT-5** General Account of Vaccine & Vaccination, Eradication Programme (Polio & AIDS)

#### Practical based on C-13 & C-14

Credit: 4 Practical hrs: 30 FM: (40 External + 10Internal)

Practical Practi		Marks Distribution
1. Comments on transgenic animals /cloned anim /maize specimens /photographs of transpositi		hs K2= 10
2. Spotting on specimens & slides of Ascaries /Te Parasitic Protozoa 2 specimens 2slides	ania/mosquito 4X 2.5	10
3. Sessional records		10
4. Viva Voce		<u>10</u>
		40

#### **Suggested Practicals**

#### Molecular biology & Biotechnology

- 1. Demonstration of DNA separation on Gel
- 2. Use of micropipette
- 3. Protein estimation by Colorimeter
- 4. study of transposition through Maize specimens /Photographs
- 5. study of Cloned animal through photographs
- 6 .study of transgenic animals through photographs

#### **Medical Zoology**

- 1.Slides of parasites
- 2. Museum specimens of helminthes parasites

# **Recommended Books**

# Molecular biology & biotechnology

- 1. B.D.Singh A Text book of Biotechnology
- 2...Albertset al: Molecular Biology of the Cell (2008, Garland)
- 3. Karp: Cell and Molecular Biology (2008, John Wiley)
- 4. Lodish*et al*: Molecular Cell Biology (2008, Freeman)

# **Medical Zoology**

1. Parasitology by K.D.Chaterjee 21 edition

#### DSE-3WILD LIFE CONSERVATION AND MANAGEMENT

CREDITS: -4 Hours of Teaching -60 FM: 75 (External -60+ internal 15)

#### THEORY

Unit 1: Wild Life- Importance of conservation; Depletion & conservation

**Unit 2**:, Faecal analysis of ungulates and carnivores; Faecal samples, slide preparation, Hair identification, Pug marks and census method.

Unit 3: National Organisations involved in wild life conservation;Wild life Legislation- Wild protection act 1972, its amendments and implementation,Eco-tourism/ Wild life tourism in forests/Bird Watching.

**Unit 4:** Protected areas -National parks and sanctuaries, community reserve; Important features of protected areas in India:

Project Tiger - Tiger reserves in India;

Project Elephant

Red data book, IUCN, WWF

#### **Recommended Books**

- 1. Techniques for wild life census in India: A field manual by W A Rdgers
- 2. Wild life ,conservation & management by A. R.E. Sinclair and Graeme James Caughley
- 3. Conservation Biology in Theory and practice by Graeme James Caughley

#### DSE-4: PEST& PEST MANAGEMENT

CREDITS: -4 Hrs. of Teaching: 60 FM: 75 (60External 15Internal)

#### Group A

# **UNIT-1** Fundamentals of Pest management

Pest :Definition ,types of pest according to damage (sub-economic, Occassional, perennial

# **UNIT-2 Practical approach to pest management**

General morphology of different types of insect, biting and chewing type, Piercing & sucking type of mouth parts.

Integrated pest management: Mechanical, biological, chemical, genetic control.

Common pesticides and insecticides, Nomenclature, Mode of action,

Tools & techniques for pesticide application

#### Group B

# UNIT-3 Study of Pest in laboratory and field

Biology, damage and management of Pest of agriculture crops

#### **Recommended Books**

# PEST & PEST MANAGEMENT

- 1. Pradhan S 91969)Insect pest of crops ,National book trust , India Book house
- 2. Dennis, S. Hill(2005)Agricultural Insect Pests of Tropics and their management
- 3. Atwal, A.S. (1993) Agriculture pest of India and south east Asia, Kalyani Pub. New Delhi
- 4. PedigoL.p.(2002)Entomology & Pest management Prentice hall publication
- 5. Kumar & Nigam –A Text Book of Entomology –Emkay Publications

# Practicals based on DSE-3 and DSE-4 FM: 50 (external 40 + Internal 10)

Practio	cals	Marks Distributio	n
1.	Identification of wild fauna on the basis of pug marks/pellet/nest	10	
2.	Comments on the common pest (2)	10	
3.	Comment on the photographs of endangered species	05	
4.	Comment on the equipment used in wild life study/pest managem	ent 05	
5.	Seasonal Records	05	
6.	Viva Voce	05	
		40	

# **DSE-3 Wild Life Conservation & Management**

# **Suggested Practicals**

#### **DSE-3 PRACTICALS**

- 1. Identification of mammalian fauna, avian fauna (Bird Watching) in near by national park./Zoological park /sanctuary
- 2. Demonstration of basic equipment needed in wildlife studies (Binoculars, GPS (Global Positioning System , various types of cameras and lenses)
- 3. Familiarization and study of animal evidences in the field, identification of animals through pug marks, hoof marks, pellet groups, nest, antlers etc. 4.visits to National park/zoological park/protected areas
- 5. Study of endangered species through photographs

#### **DSE-4: Pest & Pest Management**

# **Suggested Practicals**

- 1. Study of pest & infested plants
- 2. Collection, preservation and slide preparation of pest
- 3. Trip to ICAR governing field of your locality / FCI /agricultural field for study of pest
- 4. Study of instrument used in pest management (IPM)

# UNIVERSITY DEPARTMENT OF ZOOLOGY

# RADHA GOVIND UNIVERSITY

RAMGARH, JHARKHAND



# Syllabus of B. Sc. (Zoology) Generic Elective as per CBCS Programme

With effect from 2018-2019

# UNIVERSITY DEPARTMENT OF ZOOLOGY RADHA GOVIND UNIVERSITY RAMGARH

### B.Sc. Honours

### **Under CBCS**

# **Generic Elective: Zoology**

#### **B.Sc.** First Year -Semester I

In all **Eight** question are to be set of equal value, out of which students would be required to answer four questions in each generic elective Paper .

Question Number 1 (one) will be compulsory and consists of objective type/multiple choice/very short answer type.

Question number **Two, Three** and **Four** will be of short answer type covering the whole syllabus.

Question number **Five Six Seven** and **eight** will be of long type.

# **GE-1 Animal Classification & Diversity**

**Teaching Hours: 4X15** =60 hrs **FM:60** (T)

# UNIT-1 General characters and classification (up to classes) of the following phyla

Protozoa, Porifera, Coelenterate, Platyhelminthes, Aschelminthes, Annelida, Mollusca, Arthropoda, Echinodermata and Hemichordate

#### **UNIT-2** Non Chordate: Form & Function

- a. Protozoa: Reproduction in *Parameceium*, life cycle, Pathogenecity, treatment and prevention of *Entamoeba hystolytica*, *Leishmania donovani*, *Plasmodium*
- b. Porifera: Canal System
- c. Coelenterata: Obelia -life cycle & Metagenesis
- d. Platyhelminthes: Fasciola hepatica & Taenia solium life cycle and their Pathognecity
- e. Aschelminthes: Ascaris- Life Cycle and Pathogenecity
- f. Annelida: Pheretima General organisation
- g. Arthropoda: *Palaemon* General morphology, Digestive, Respiratory and Excretory system, Statocyst

- h. Mollusca; *Pila-* Internal Anatomy, Respiratory system, Organ of Bojanus
- i. Echinodermata: Asterias-Water Vascular System
- j. Hemochordates: Balanoglossus-General Organisation & affinities
- UNIT-3 General characters and classification of living chordates of the following groups: Cephalochordates, Cyclostomata, Pisces, Amphibia, Reptilia Aves and Mammals

#### **UNIT-4** Protochordate & Chordate: Form & Function

- 1. Urochordata: Retrogressive metamorphosis in Herdmania
- 2. Cephalochordate: Digestive System and Filter feeding Mechanism of Amphioxus
- 3. Pisces: Digestive, Respiratory and Excretory System in Scoliodon
- 4. Reptilia: Biting mechanism of snake, Venom
- **5.** Aves: Respiratory system and Reproductive system of *Columba*
- 6. Mammals: Characters, distribution and affinities of Prototheria and Metatheria
- 7. Comparative account of Skin and Heart in mammals

# **Practical GE-1**

#### **Practical GEP-1**

Time: 1 and half hour Credit-2

# Hrs of working -30

# FM-25 (Internal 05 & External 20)

1. Dissection: 1		05
2. Mounting of given speci	imens	02
3. Spotting		
A. Slides	02X2 =	04
B. Specimens	02X2 =	04
Practical Record and Viva	<u>l</u>	05
	Total =	20

# **List of suggested Practicals**

- 1. **Dissection- Palaemon-** Nervous system and Digestive system
- **2. Mounting:** Spicules of Porifera; Obelia colony; Setae, Septal nephridia & spermatheca of *Pheretima*; radula of *Pila*; *Daphnia*; Trachea and salivary gland of cockroach
- 3. Museum Specimens: Sycon, Euspongia, Aurelia, Grogonia, Porpita, Vallela, Metridium, Fungia, Tubipora, Pennatula, Meandrina, Tape worm, Fasciola, Ascaris, Pheretima, Hirudinaria, Neries, Pila, Unio, Doris, Loligo, Sepia, Octopus, Hermit crab, Prawn, Asterias, Sea Urchin, Brittle star
- **4. Permanent slide:** Paramecium (WM), Conjugation in Paramecium), L.S of Sycon, Obelia colony, Medusa, *Fasciola* (WM), Proglottids of Tape worm, T.S of *Phertima* through different regions, T.S of male and female *Ascaris*, larva form of Arthropods, mouth part of insects

# B.Sc. First Year –Semester- II

# **Generic Elective -GE-4**

# Cell Biology, Genetics & Evolution

Teaching Hours: 4X15=60 hrs FM:60

UNIT-1 Cell Structure and Functions		
1.1	Structure of typical Prokaryotic cell and Animal cell	
1.2	Study of structure & function of Plasma membrane	
1.3	Study of Cell Organelle: Mitochondria, Ribosomes, Lysosomes,	
	Endoplasmic reticulum	
1.4	Nucleus and Chromosomes	
1.5	Cell Division: Mitosis and Meiosis	
UNIT-2	Principle of Genetics	
2.1	Mendel's Law of Inheritance	
2.2	Linkage and Crossing Over	
2.3	Mutation : Chromosomal & Gene mutation	
UNIT-3	Concept of gene Expression:	
3.1	Transcription in Prokaryotes	
3.2	Translation in Eukaryotes	
UNIT- 4	Evolution	
4.1	Sources of hereditary variations and their role in evolution	
4.2	Theory of organic evolution; Lamarckism's theory of inheritance of	
	acquired characters	
4.3	Darwin's theory of natural selection	
4.4	Reproductive Isolation and its role	
	<del>-</del>	

# **Practical - GEP-2**

GEP-2	2 (END SEM ESTER)		Time:	1 and half hour FM: 20
1. Pedi	gree analysis			05
2. Slide	e preparation			04
3. Spo	otting			
	A. Slides of cell division -	02	1X2=	02
	B. Analogous & homologous	- 02	2X2=	04
Organs / fossil /extinct models				
4. Prac	tical Record and Viva			05
		Total	=	20

# **List of Suggested Practicals**

- 1. Preparation of stained Squash of onion root tip to demonstrate mitosis
- 2. Preparation of bacterial slide for study of prokaryote
- 3. Study of permanent slides of cell division
- 4. Study sex liked characters: Heamophilia and Colour blindness through Pedigree
- 5. Study of homologous and analogous organ
- 6. Study of some fossils /extinct models: Dinosaurs, Archaeopteryx

# **B.Sc.** (H) Second Year

# **Semester –III Generic Elective -3**

# Biochemistry, Physiology & Developmental biology

Teaching Hours: 4X15=60 hrs FM:60 (T)

# **Biochemistry**

Diochemistry				
UNIT-1	Structure and classification of biomolecules			
1.1	Protein,			
1.2	Carbohydrate			
1.3	Lipids			
1.4	Nucleic Acids			
UNIT-2	Metabolism			
2.1	Glycolysis			
2.2	Kreb Cycle			
	Physiology			
UNIT-1	Blood composition, blood coagulation			
UNIT-2	Transport of gases O <sub>2</sub> and CO <sub>2</sub>			
UNIT-3	Digestion of food: Protein carbohydrate and lipid			
<b>UNIT-4</b>	Excretion: Nephron & Urine formation			
UNIT-5	Neuron and Nerve conduction			
<b>UNIT-6</b>	Histo-physiology of Pituitary, Thyroid, Pancreas, Adrenal, Testis and			
	Ovary			
UNIT-7	Reproductive Physiology : Gametogenesis and Menstrual cycle			
Developmental Biology				
UNIT-1	Structure of gametes: Sperm and ovum			
UNIT-2	Fertilization			
UNIT 3	Cleavage and Gastrulation in frog			
<b>UNIT4</b>	Fate of three gem layers and Fate map			
UNIT-5	Placenta and their functions			

# Practical-: GEP-3

# Biochemistry, Physiology and Developmental Biology

GEP-3	(END SEM ESTER)	Time: 1 and half hour		
			FM: 20	
4.5			0.7	
1. Detection	of presence of biomolecules in the	e sample	05	
2. Physiology	y Experiment		05	
3. Spotting	Slides of Reproductive organs	01		
	Endocrine Slides	02	1X05 = 05	
	Slides of Developmental biolo	ogy 02		
4. Practical Record & Viva Voce			05	
		Total:	20	

# **List of Suggested Practicals**

# **Biochemistry**

1. Biochemical test for Protein, carbohydrate (Starch & Glucose) & Lipids

# **Physiology**

- 2. Determination of bleeding and clotting time
- 3. Determination of Hb %
- 4. Record of blood pressure in normal and after exercise.
- 5. Study of slides of Reproductive organ: testes, Ovary, Uterus
- 6. Study of Permanent slides of Endocrine glands-Thyroid, Islets of Langerhans, adrenal , testes and Ovary

#### **Developmental Biology**

- 1. Study of Permanent slides of Frog embryo (Egg, Two celled Cleavage Stage, Tadpole Larva (WM)
- 2. Study of Slides of Chick embryo (WM): 18hrs, 24 hrs, 36 hrs and 72 hrs

#### **Endocrinology**

1. Study of Permanent Slide of T.S of Endocrine glands

# **Semester –IV Generic Elective -4 (GE-4)**

# Ecology & Economic Zoology Credit -4 (T) Hours of teaching 4X15=60 hrs FM=60

#### **UNIT- 1. General concepts**

- 1.1 Components of ecosystem
- 1.2 Energy flow in ecosystem
- 1.3 food chain and food web, Food Pyramid
- 1.4 Bio- Geochemical cycle
  - 1.4.1 Water Cycle
  - 1.4.2 Gaseous Cycles- Carbon and Nitrogen

#### **UNIT - 2. Population and communities**

- 2.1 Population characteristics: Density, Natality, Mortality
- 2.2 Nature, Structure and attributes of biological communities
- 2.3 Ecological succession and concept of climax

# **UNIT- 3. Pollution**

- 3.1 Sources and impact of environmental pollutants- air, water and soil
- 3.2 Global environmental changes- green house gases and their effects
- 3.3 Acid rains

#### **UNIT- 4. Natural resources**

- 4.1 Soil, water, mineral resources and their conservation
- 4.2 Biodiversity- benefits, hotspots, threats and conservation
- 4.3 Human impact on mineral resources
- 4.4 Renewable and Non Renewable Source of Energy

#### **Economic Zoology**

UNIT-1.	Api culture
<b>UNIT-2</b>	Sericulture
<b>UNIT-3</b>	Lac Culture
<b>UNIT-4</b>	Pisci ulture
<b>UNIT-5</b>	Common Pests of paddy and sugar cane and their control

# **Practical-: GEP-4**

# **Ecology and Economic Zoology**

Time: 1 and half hour FM: 20

1. Ecological Practical		05
2. Spotting		
A. Slides	02X2=	04
B. Specimens	02X3=	06
3. Practical Record and Viva		05
	Total =	20

# **List of Suggested Practicals**

# **Ecology**

- 1. Estimation of dissolved oxygen
- 2. Estimation of free carbon dioxide
- 3. Study of Food chain through Model

# **Economic Zoology-**

- 1. Slides of Mouth part of Culex, Anopheles, Plasmodium (Signet ring)
- 2. Common paddy and sugar cane pest,
- 3. Life cycle of Honey bee,
- 4. Cocoon of silk worm
- 5. Lac infestation on stick
- 6. Study of common fishes